

## **TECH TO TEACHING ASSIGNMENT F3.1**

## **PURPOSE**

The purpose of this assignment is to demonstrate your mastery of the following Tech to Teaching learning outcome:

F3.1 – Describe and develop evidence-based teaching methods and learning activities

## **ASSIGNMENT INSTRUCTIONS**

Flash forward to your full-time faculty position. You are three years into your job and are on your way to building a solid reputation as an excellent teacher. You have an idea for a new course you would like to teach, and your department chair has asked you to write up your ideas so that you can discuss it in more depth.

Your task is to draft a proposal to your department chair and your department's curriculum committee describing your plan for this new course. You should focus on the value-added for students, as well as the overall approach to learning. Explain the types of teaching strategies you will rely on, and why you think these are the teaching strategies that should be employed in this course. As you write, keep in mind that many of your colleagues value traditional lecture-based teaching, and may be wary of radical departures from that norm.

Aim for a maximum of 1,000 words, as your busy colleagues won't read a memo that is longer than that. Feel free to make up details about your hypothetical department and course as you see fit.

## **SUBMISSION DETAILS**

Please submit this assignment through the Tech to Teaching Canvas site by Friday, April 19<sup>th</sup>.

If you do not yet have access to the Tech to Teaching Canvas site, this means you still need to complete the Tech to Teaching interest form, and schedule an intake appointment with a member of the TA and Future Faculty team.