

PROVOST TEACHING & LEARNING FELLOWS

Vision: Create a hub-and-spoke model that connects the expertise of evidence-based teaching and learning professionals in the Center for Teaching and Learning with the expertise of disciplinary faculty in each college/school. The goal is to strengthen teaching and learning in the colleges through this embedded system of on-going instructional support and special initiatives.

Benefit to Georgia Tech: This partnership provides the Center for Teaching and Learning with the opportunity to have deeper roots in the colleges and complement the subject-matter expertise of the faculty. The partnership gives faculty serving as Teaching & Learning Fellows the opportunity to play a leadership role in their discipline and contribute to educational excellence in the college. Working together, these partners will enhance the learning experience for undergraduate and graduate students in each college.

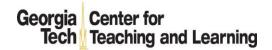
Recruitment and Selection: There will be at least 2 Fellows from each College, with additional fellows distributed to the larger colleges. A call for applicants will be issued in the Spring semester, and interested faculty will complete a brief application. The Deans and the Director of the Center for Teaching will jointly select the Provost Teaching and Learning Fellows.

Term: Each Provost Teaching and Learning Fellow will serve a two-year term. The term of the second cohort will be August 2018 through August 2020.

Funding: Each Fellow will be supported with \$14,000 per fiscal year of the program. Each Fellow will decide how to use their funds, including if they wish for support of part of their regular salary during the academic year or summer; but they are expected to use these funds to cover the cost of attending at least one conference on teaching and learning during their first year. The funds will be transferred to the Fellow's unit annually, at the beginning of the fiscal year, and should be used in full by the end of that fiscal year. Colleges are expected to provide any direct costs of teaching and learning initiatives the Fellows undertake.

Ideal Fellows Candidates: (1) Desire to be a change-agents for teaching and learning in their college; (2) want to partner with the Center for Teaching and Learning to enhance teaching and learning in their college/school; (3) have a track record of effective teaching; (3) are well-respected among colleagues; (5) want to mentor new Georgia Tech faculty in best teaching practices; (6) have a vision for college-level initiatives in teaching and learning; (7) want to serve as ambassadors for state of the art, evidence-based teaching and learning methodologies; (8) are tenured; (9) do not currently hold a significant leadership role in their school or college.

Application Process: Faculty interested in serving as Provost Teaching & Learning Fellows can complete the application at http://ctl.gatech.edu/PTLF and submit it online by March 26th.



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Program & Expectations

Each semester Provost Teaching and Learning Fellows will be working toward helping Georgia Tech realize and benefit from the hub-and-spoke model described above. This includes the following specific expectations:

- Attend the following Provost Teaching and Learning Fellow meetings:
 - o Wednesday, August 22nd, 2018, 5:00 − 8:00 p.m.
 - Tuesday, November 6th, 2018, 5:00 8:00 p.m.
 - o Tuesday, January 8th, 2019, 5:00 8:00 p.m.
 - Wednesday, April 10th, 2019, 5:00 8:00 p.m.
 - Similar meetings during year 2 (date and time tbd)
- Contribute to and/or participate in one or more CTL-sponsored campus event per semester (e.g,. join new faculty at an orientation session, attend a CTL workshop or technology spotlight event, etc.).
- Attend a teaching and learning conference during year 1, and contribute a post to CTL's blog in response to the conference.
- Attend Celebrating Teaching Day in March of each year.

In addition, working with the other Provost Teaching and Learning Fellows in your college, and a designated CTL teaching and learning specialist, you will engage in the following activities:

Semester 1 (Fall 2018)

- Meet with the college Dean (and/or the Dean's designate(s)), early in this first semester, to discuss teaching and learning needs, vision, and opportunities in their college.
- Meet with the previous college cohort of Provost Teaching and Learning Fellows to discuss teaching and learning needs, vision, and opportunities in their College.
- Plan and implement a college-wide teaching and learning event.
- Meet with new college faculty at least once.

Semester 2 (Spring 2019)

- Launch a teaching and learning program, service, or initiative aimed at least in part at increasing the
 profile of teaching and learning in their college.
- Meet with the college Dean (and/or the Dean's designate(s)) to share plans for year 2 of their term.

Year 2 (AY 2019-2020)

- Continue the work started in year 1, planning and implementing initiatives aimed at strengthening teaching and learning in the college.
- Meet with the college Dean (and/or the Dean's designate(s)) to discuss the state of teaching and learning in the college, and to set the stage for the next cohort of Provost Teaching and Learning Fellows.
- Meet with the next college cohort of Provost Teaching and Learning Fellows to discuss teaching and learning needs, vision, and opportunities in their college.