



CTL TA Awards Application Questions

Please direct all questions to Dr. Tammy M. McCoy tammy.mccoy@gatech.edu.

Note: Each question response has a 500-word limit.

CURRICULUM VITAE

1. What are/were your teaching responsibilities? When describing your teaching responsibilities, please list these by the course number and name (e.g., CETL 8000, developed and delivered lesson plans).
2. List any professional development activities about teaching in which you have participated (e.g., TA Orientation, CTL Workshop: How Learning Works, CETL 2000/8000, participation in Tech to Teaching Certificate, etc.).

TEACHING EFFECTIVENESS

3. How do/did you prepare to perform the teaching duties you described in question 1 (e.g., preparing exam answer keys, collaborated with instructor/other TAs on grading rubric)?
4. How have you supported student learning in the course(s) in which you were involved? Please be specific (e.g., name of course, level of course, actions you took, strategies you used, etc.).
5. How do you facilitate interaction in the course (e.g., prompt deep discussion during recitation, provide actionable feedback, encourage group collaboration, host office hours, etc.)?

BELIEFS ABOUT TEACHING

6. What are your goals for student learning (i.e., the skills/knowledge you want them to demonstrate by the end of the course)?
7. How would you describe your teaching methods? What is the rationale for the teaching methods you use (e.g., "I try to stimulate student interest because..." or "I use rubrics because...")?
8. Suppose you were being interviewed for a newspaper article about classes at Georgia Tech. How would you describe the role of the TA?

REFLECTIVENESS

9. How will you use the teaching skills you have learned in your future career (e.g., presentation skills, helping others learn, providing constructive feedback)?
10. How have you gathered and/or received feedback on your teaching (e.g., informal student feedback, TAOS/CIOS, direct feedback from instructors)?
11. Provide specific example(s) of efforts you have taken to improve your teaching (e.g., "Based on feedback from students, the next semester I changed...", "After attending a workshop, I decided to...").
12. How do you know whether the changes you made to your teaching are successful (e.g., "When I made this change, I observed that...")?

ONLINE HEAD TA LEADERSHIP

Complete this section only if competing for the *Online Head TA (OHTA) of the Year Award*. If this section is visible and you are not competing for the OHTA award, then check that you have selected the correct application category above.

13. What are/were your responsibilities that were unique to your Head TA role?
14. When you work with other TAs, describe your approach to leadership.
15. Describe what you did to model best teaching practices for other TAs. Provide examples of how this helped further the development of your fellow TAs.
16. Describe what you did to inspire or motivate TAs towards excellence in teaching. Explain what impact this had on student learning.

To successfully complete this application, you will need two individuals to complete a Teaching Endorsement Form on your behalf. Endorsements may come from a former student, a fellow or Head TA, the instructor of record who supervised you, or anyone who can speak to your teaching ability.