

Transformative Teaching and Learning Faculty Initiative

Innovation Incubator Faculty Grant | Call for Proposals

Deadline: March 3, 2025

Be a national leader in transformative teaching and learning that prepares students to be globally engaged leaders who define and solve problems to improve the human condition.

Georgia Tech “Big Bet” 1.2

As Georgia Tech pursues our strategic vision of transformative teaching and learning, faculty are invited to learn more about the initiative and to participate in developing and testing innovative teaching practices. We define *transformative learning* as holistic student growth that extends beyond the acquisition of knowledge to the development of a clarified understanding of self and the world. The Transformative Teaching and Learning Initiative champions the creation of curricular and co-curricular learning experiences that produce holistic student growth. Evidence exists – both at Georgia Tech and in the academic literature – of the transformative power of High Impact Practices and Global Learning. The TTL Initiative will advance these and other experiential and engaged learning efforts.

In summer/fall 2023 TTL faculty initiatives launched the TTL Innovation Incubator faculty grant pilot that funded 11 projects to redesign fall 2023 courses to include experiential learning in the classroom. In 2024, a second cohort of 12 projects were funded with a focus on integrating undergraduate research in the classroom. The present call for proposals will recruit the third cohort to this program, with the **2025 cycle focused on designing community-based learning courses.**

Community-based learning is an educational approach that integrates classroom instruction with meaningful community engagement. It promotes active engagement, collaboration, and practical application of knowledge, fostering a deeper understanding of academic concepts and cultivating civic responsibility among learners.

The 2025 TTL Innovation Incubator grant process will kick-off with GTREET, a half-day workshop that will highlight community-based learning as a transformative teaching practice. Faculty selected for the grant will receive programmatic and financial support to plan, implement and evaluate a community-based learning course.

GTREET (GT Retreat Exploring Effective Teaching)

Friday, January 24, 10:00 p.m. – 2:00 p.m.

Klaus Atrium and Klaus 1116 East & West

Each participant will leave the workshop with an idea for a transformative learning innovation focused on designing community-based learning courses.

[Learn more and register for GTREET](#)

TTL Innovation Incubator Grant Application

While there are many possible frameworks by which to create conditions that lead to transformative learning, the TTL faculty initiative prioritizes teaching innovations focused on [high impact practices](#) and the [8 Key Elements of High-Impact Practices](#) that have emerged from the academic literature on student success. The TTL theme rotates annually, building institutional capacity for a specific high-impact practice with each grant cycle.

Proposal and Implementation Timeline:

1. Proposals are due by March 3, 2025
2. Award decisions will be announced by March 17, 2025
3. Cohort of selected faculty will meet in Summer and/or Fall 2025 for project design
4. Courses will be delivered in Fall 2025 or Spring 2026

Faculty who receive funding will agree to:

1. Participate in small group planning sessions with CTL in Summer and/or Fall 2025 to be scheduled around participant availability.
2. Participate in periodic group meetings during their implementation semester to share experiences.
3. Design and implement an assessment strategy to capture project results.
4. Participate in a culminating event, schedule to be determined, to share the project approach and results.
5. Submit a final report providing designed/redesigned course materials to be shared as resources for other instructors, as well as a reflection on the design process and project expenses.

Proposal Requirements

The [proposal submission form](#) will ask you to provide the following information. Faculty proposers are encouraged to develop the answers to these questions prior to beginning the form:

1. Please provide a detailed description of the proposed community-based learning course, including tentative student learning outcomes, and ideas for community partnerships.
2. How will this project transform student learning or the student experience? Describe the connection between the goals of this project and the Transformative Teaching and Learning initiative. (150-250 words)
3. How will the community partnership be maintained after the grant cycle ends?
4. Please describe your previous experience, if any, with community-based learning.
5. Describe your tentative project assessment plan. (i.e. what evidence of transformative student learning could emerge from this project?)
6. How many students would be impacted by the proposal annually?
7. Provide an itemized budget of how the funds (up to \$12,000) will be spent in FY25 (by June 2025) vs FY26 (by June 2026).
9. What additional support might this proposal need from CTL, Community-Based Learning (CBL), administration, faculty peers, or students to make this initiative successful?
10. Names of faculty involved, school, and the name and contact information for the unit's financial contact.

Submission Instructions

- Proposals are due by 5 p.m., Monday, March 3, 2025 using the proposal form.

The Small Print:

- Priority will be given to proposers who participate in GTREET and/or a follow-up consultation.
- Course buy-outs are acceptable for summer or fall 2025 to provide faculty time for course redesign but *not for spring 2026*, by which time the teaching project is expected to be implemented.