

<u>Remember</u>	<u>Understand</u>	<u>Apply</u>	<u>Analyze</u>	<u>Evaluate</u>	<u>Create</u>
Arrange	Classify	Calculate	Combine	Appraise	Arrange
Define	Describe	Construct	Figure	Argue	Assemble
Locate	Identify	Demonstrate	Find	Assess	Compose
Recall	Indicate	Estimate	Sketch	Defend	Design
Recite	Organize	Illustrate	Solve	Estimate	Devise
Describe	Interpret	Interpret	Predict	Judge	Formulate
Repeat	Illustrate	Appraise	Change	Predict	Invent
Identify	Reorganize	Contrast	Survey	Qualify	Manage
Select	Translate	Criticize	Compare	Rate	Modify
Quote	Paraphrase	Diagnose	Diagram	Support	Organize
Label	Summarize	Identify	Examine	Critique	Plan
Copy	Transform	Classify	Test	Recommend	Prepare
List	Discuss		Modify		Produce
Name	Explain				Propose
State	Defend				Set Up
	Compare				Verify
	Report				Construct
	Restate				Develop
	Review				
	Rewrite				

Adapted in part from:

Anderson, L.W., Krathwohl, D.R., Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., Wittrock, M.C. (2000). *A Taxonomy for Learning, Teaching, and Assessing: A revision of Bloom's Taxonomy of Educational Objectives*. New York: Pearson, Allyn & Bacon.

Bloom, B.S. (1956). *Taxonomy of Educational Objectives, Handbook I: The Cognitive Domain*. New York: David McKay Co. Inc.