

## Likert Scale Prompts for Gathering Feedback from Students

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### General Questions:

- The format of this class (lecture, discussion, problem-solving) helps me learn.
- The format of this class engages my interest.
- I feel comfortable speaking in this class.
- I learn better when the instructor summarizes key ideas from a class session.
- The comments on exams or other written work help me understand class content.
- This class stimulates my interest in reading about this subject outside of class.
- I feel comfortable approaching the instructor with questions or comments.
- I would learn more if a different format were used for this class (suggested below).

### Questions for Problem-solving or Laboratory Classes:

- The problems worked through in this class help me work other problems on my own.
- The problems worked through in this class help me learn the content for this class.
- I learn how to solve problems more easily when I work with a group of students.
- Laboratory lectures help me understand the purpose of the experiment.
- The instructor's comments during laboratory help me understand key steps in the experiment.
- The comments on my written laboratory reports help me understand the experiment.
- I learn more from the laboratory when I have relevant questions to think about first.
- I learn more from the laboratory when I have relevant questions to write about first.

### Questions for Discussion-Oriented Classes:

- Class discussions help me understand the readings.
- Class discussions help me understand key ideas in the course.
- I learn more if class discussions are more structured.
- Class discussions are dominated by one or a few people.
- I learn better when I have more of a chance to speak.
- I learn more from discussions when I am given a question to think about first.
- I learn more from discussions when I am given a question to write about first.

### Questions for Classes Using Team or Group Work:

- I learn more when I work with a group.
- My group works well together.
- I need more guidance for our group work.
- Working in a group confuses me.
- I find it helpful if the instructor summarizes results obtained as part of group work.
- I find it helpful to get feedback from my group on my own performance in the group.
- Groups work better when each person has an assigned role in the group

Adapted from <http://www.princeton.edu/mcgraw/library/for-faculty/midcourseevals/Mid-term-Evaluation-Questions.pdf>