Likert Scale Prompts for Gathering Feedback from Students

General Questions:
• The format of this class (lecture, discussion, problem-solving) helps me learn.
• The format of this class engages my interest.
• I feel comfortable speaking in this class.
• I learn better when the instructor summarizes key ideas from a class session.
• The comments on exams or other written work help me understand class content.
• This class stimulates my interest in reading about this subject outside of class.
• I feel comfortable approaching the instructor with questions or comments.
• I would learn more if a different format were used for this class (suggested below).

Questions for Problem-solving or Laboratory Classes:
• The problems worked through in this class help me work other problems on my own.
• The problems worked through in this class help me learn the content for this class.
• I learn how to solve problems more easily when I work with a group of students.
• Laboratory lectures help me understand the purpose of the experiment.
• The instructor’s comments during laboratory help me understand key steps in the experiment.
• The comments on my written laboratory reports help me understand the experiment.
• I learn more from the laboratory when I have relevant questions to think about first.
• I learn more from the laboratory when I have relevant questions to write about first.

Questions for Discussion-Oriented Classes:
• Class discussions help me understand the readings.
• Class discussions help me understand key ideas in the course.
• I learn more if class discussions are more structured.
• Class discussions are dominated by one or a few people.
• I learn better when I have more of a chance to speak.
• I learn more from discussions when I am given a question to think about first.
• I learn more from discussions when I am given a question to write about first.

Questions for Classes Using Team or Group Work:
• I learn more when I work with a group.
• My group works well together.
• I need more guidance for our group work.
• Working in a group confuses me.
• I find it helpful if the instructor summarizes results obtained as part of group work.
• I find it helpful to get feedback from my group on my own performance in the group.
• Groups work better when each person has an assigned role in the group.