

## Stepping Up: How Might Current Events Impact Our Teaching? Resources for Further Learning

### Teaching Resources

- [Dealing with the Unexpected](#), Georgia Tech Center for Teaching and Learning
- [Teaching in Times of Crisis](#) Vanderbilt Center for Teaching
- [Helping Students Discuss Race Openly](#) by Julie Landsman, ASCD
- Michele DiPietro and Therese Huston [“In the eye of the storm: Students’ perceptions of helpful faculty actions following a collective tragedy”](#) In D. R. Robertson & L. B. Nilson (Eds) To Improve the Academy: Vol. 25. Resources for faculty, instructional, and organizational development. Bolton, MA: Anker. Pp. 207-224.
- [General Guidelines for Discussing Difficult or High Stakes Topics](#) University of Michigan Center for Research in Learning and Teaching

### SLS Resources

- Teaching tools related to [Equity, Justice and Sustainability](#)
- Teaching tools and resources related to [Community Health](#)
- [Additional case studies](#) at the intersection of equity and health
- SLS-featured resources related to [Racial Equity](#)

### Georgia Tech resources:

- Last year, Georgia Tech celebrated the four black students who integrated GT in 1961: <https://www.news.gatech.edu/features/trailblazers-struggle-and-promise>
- Statement on George Floyd by Angel Cabrera: <https://president.gatech.edu/blog/statement-george-floyd>
- Reflection by Charles Isbell, Dean of the College of Computing [Link](#)
- Transformative Narratives: (collection of visual, oral, and written stories that engage courageously with issues of diversity and inclusion curated by the Office of Staff Diversity, Inclusion and Engagement) <https://sdie.gatech.edu/transformative-narratives>

### Atlanta Resources:

- National Center for Civil and Human Rights’s [virtual programming](#)
  - [Student reflection](#) on course partnership with NCCHR
- Atlanta History Center’s [“Museum at Home”](#)
- [The King Center](#) (inside exhibits closed currently due to COVID-19)
- [Student reflection](#) on Measuring the Dream

Resources with information about systemic racism, white supremacy, and ideas for how to engage productively to work for greater social justice

- [Talking About Race](#) Smithsonian, National Museum of African American History and Culture
- [Don’t Say Nothing](#) by Jamila Pitts, Teaching Tolerance:
- [How can we talk about Fall right now thinking about George Floyd](#), Edward J. Maloney and Joshua Kim, Inside Higher Ed

- [“After George Floyd’s Killing, What Can Academics Do?”](#) Gabrielle Starr, Chronicle of Higher Education
- [The American Nightmare](#), Ibram Kendi, The Atlantic
- [Racism is a Public Health Problem](#) by the Harvard Public Health Review Editorial Board
- [The 1619 Project Podcast](#) Hosted by Nikole Hannah-Jones, The New York Times
- [Segregated By Design](#), A Mark Lopez (short) Film based on Richard Rothstein’s book, The Color of Law

Would you like to continue the conversation one on one? Please reach out!

**Center for Teaching and Learning**

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Or send a request through our [consultation form](#).

**Center for Serve-Learn-Sustain**

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