

Stepping Up: How Might Current Events Impact Our Teaching? Resources for Further Learning

Teaching Resources

- [Dealing with the Unexpected](#), Georgia Tech Center for Teaching and Learning
- [Teaching in Times of Crisis](#) Vanderbilt Center for Teaching
- [Helping Students Discuss Race Openly](#) by Julie Landsman, ASCD
- Michele DiPietro and Therese Huston [“In the eye of the storm: Students’ perceptions of helpful faculty actions following a collective tragedy”](#) In D. R. Robertson & L. B. Nilson (Eds) To Improve the Academy: Vol. 25. Resources for faculty, instructional, and organizational development. Bolton, MA: Anker. Pp. 207-224.
- [General Guidelines for Discussing Difficult or High Stakes Topics](#) University of Michigan Center for Research in Learning and Teaching
- [Pedagogies and Practices for Successfully Reaching African American Students](#). ABEN’s 15th Annual Summer Institute

SLS Resources

- Teaching tools related to [Equity, Justice and Sustainability](#)
- Teaching tools and resources related to [Community Health](#)
- [Additional case studies](#) at the intersection of equity and health
- SLS-featured resources related to [Racial Equity](#)
- [What Can I Do? SLS Shares Some Thoughts on Engaging in the Current Moment](#)

Georgia Tech resources:

- Last year, Georgia Tech celebrated the four black students who integrated GT in 1961: <https://www.news.gatech.edu/features/trailblazers-struggle-and-promise>
- Statement on George Floyd by Angel Cabrera: <https://president.gatech.edu/blog/statement-george-floyd>
- Reflection by Charles Isbell, Dean of the College of Computing [Link](#)
- Transformative Narratives: (collection of visual, oral, and written stories that engage courageously with issues of diversity and inclusion curated by the Office of Staff Diversity, Inclusion and Engagement) <https://sdie.gatech.edu/transformative-narratives>

Atlanta Resources:

- National Center for Civil and Human Rights’s [virtual programming](#)
 - [Student reflection](#) on course partnership with NCCHR
- Atlanta History Center’s [“Museum at Home”](#)
- [The King Center](#) (inside exhibits closed currently due to COVID-19)
- [Student reflection](#) on Measuring the Dream

Resources with information about systemic racism, white supremacy, and ideas for how to engage productively to work for greater social justice

- [Talking About Race](#) Smithsonian, National Museum of African American History and Culture

- [Don't Say Nothing](#) by Jamila Pitts, Teaching Tolerance:
- [How can we talk about Fall right now thinking about George Floyd](#), Edward J. Maloney and Joshua Kim, Inside Higher Ed
- ["After George Floyd's Killing, What Can Academics Do?"](#) Gabrielle Starr, Chronicle of Higher Education
- [The American Nightmare](#), Ibram Kendi, The Atlantic
- [Racism is a Public Health Problem](#) by the Harvard Public Health Review Editorial Board
- [The 1619 Project Podcast](#) Hosted by Nikole Hannah-Jones, The New York Times
- [Segregated By Design](#), A Mark Lopez (short) Film based on Richard Rothstein's book, The Color of Law

Would you like to continue the conversation one on one? Please reach out!

Center for Teaching and Learning

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Or send a request through our [consultation form](#).

Center for Serve-Learn-Sustain

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