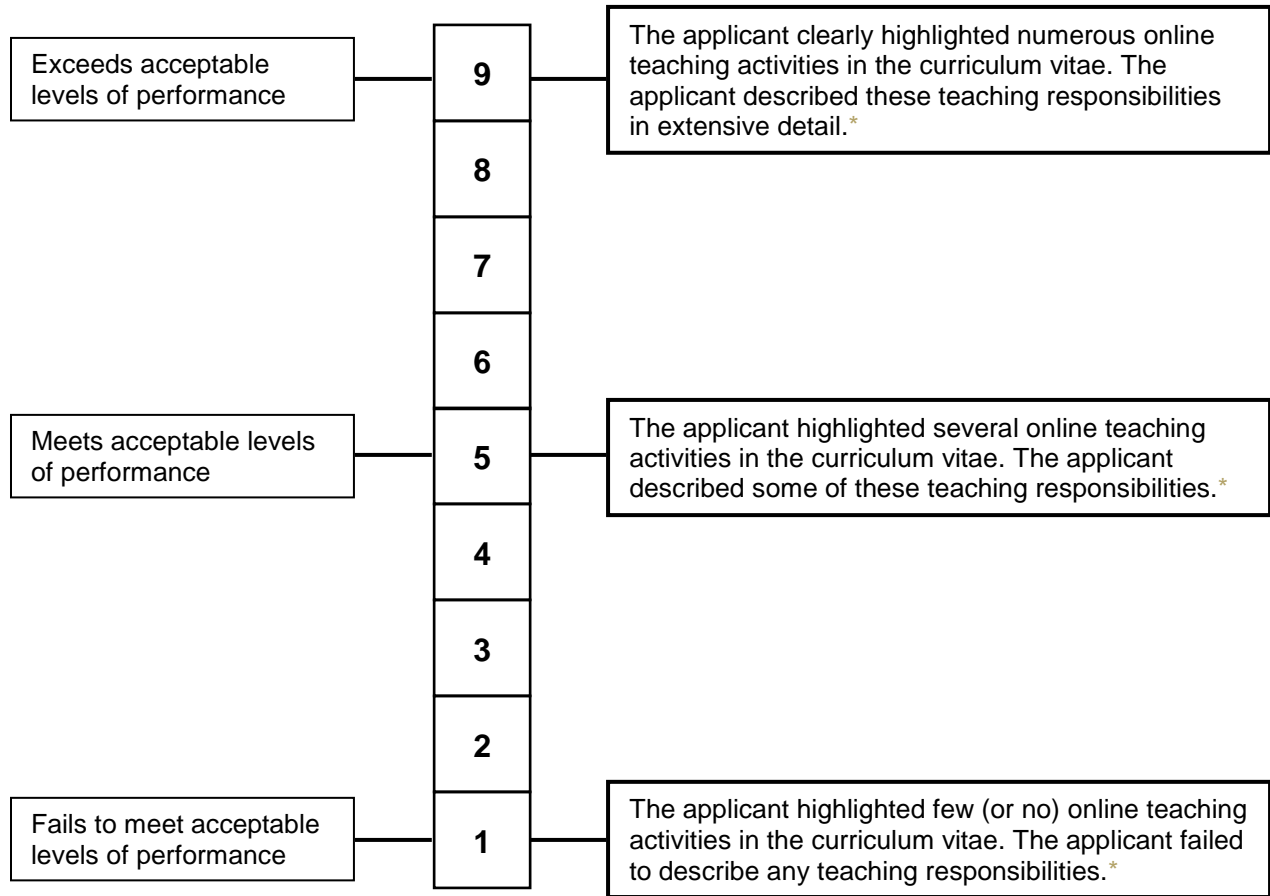


Curriculum Vitae

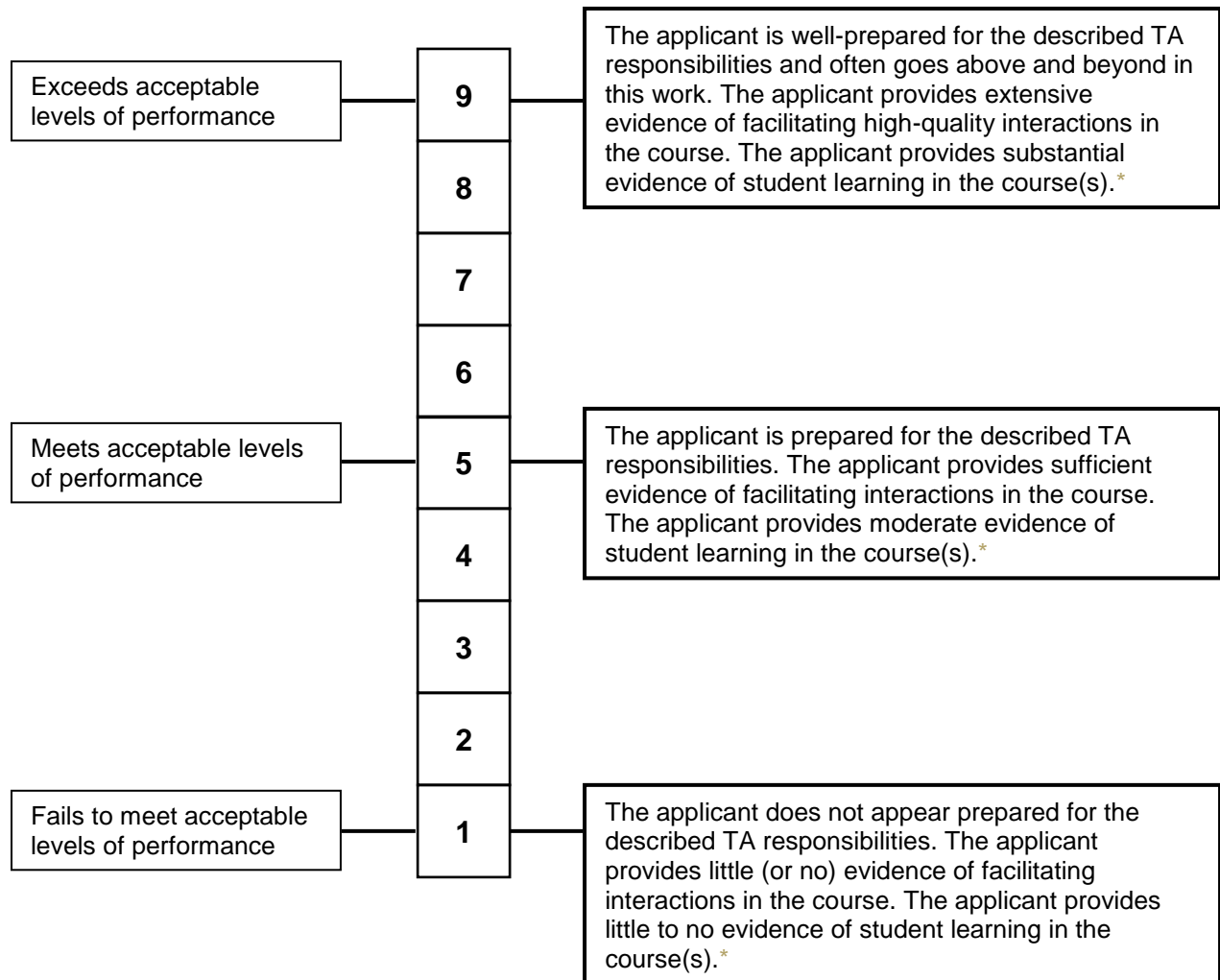


**Even if information about non-online courses are included, base your ratings only on those activities related to fully online courses delivered at Georgia Tech.*

**Georgia Center for
Tech Teaching and Learning**
2022 CTL Online TA Awards Rubric Criteria
OHTAs & OTAs

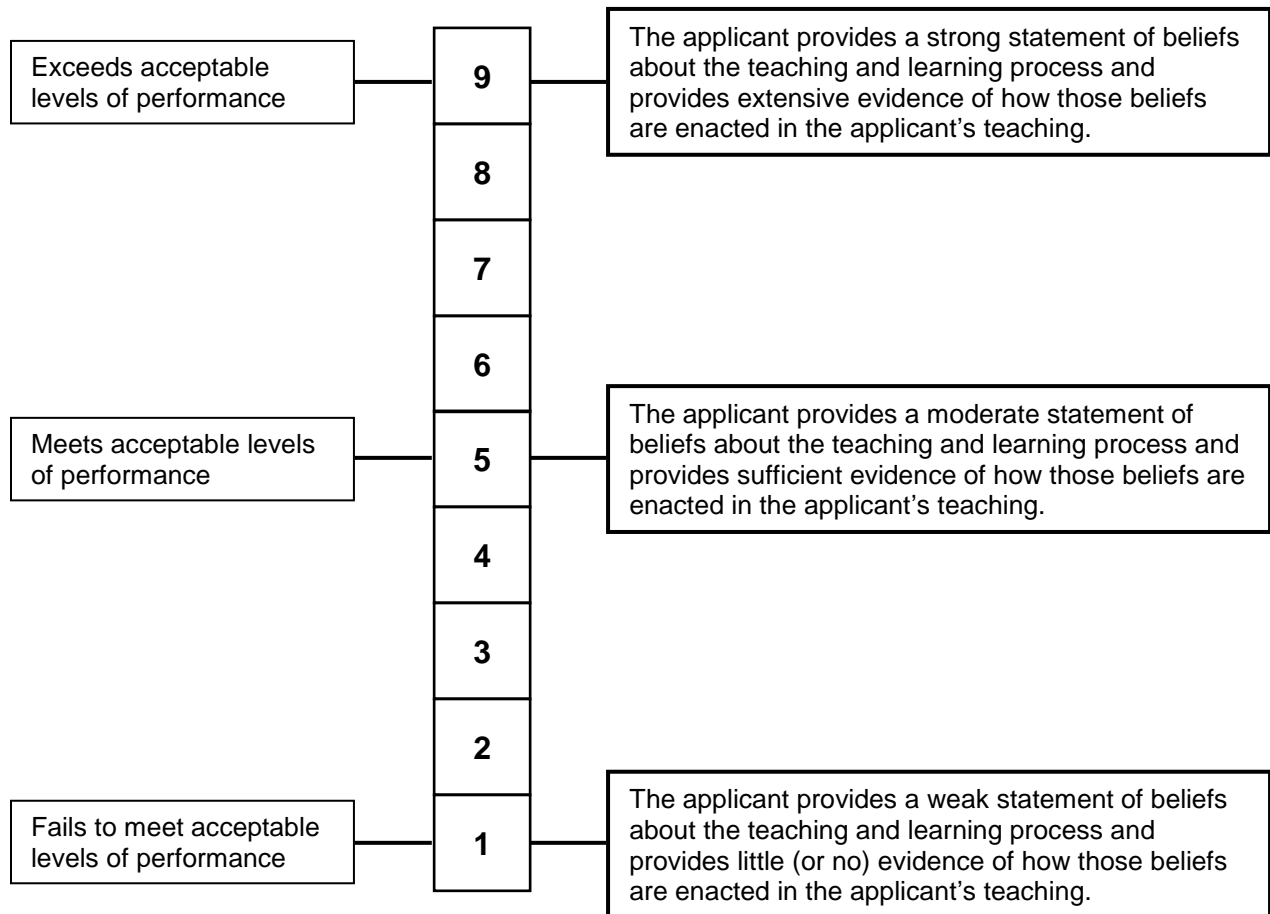
Please direct all questions to Dr. Tammy M. McCoy tammy.mccoy@gatech.edu.

Teaching Effectiveness



**Even if information about non-online courses are included, base your ratings only on those activities related to fully online courses delivered at Georgia Tech.*

Beliefs About Teaching



Reflectiveness

Exceeds acceptable levels of performance	9	<p>The applicant actively seeks out feedback around demonstrated teaching practices and provides extensive evidence of improvements made over time to these teaching practices. The applicant enthusiastically describes how the acquired teaching skills will be valuable in future careers, regardless of career path.</p>
	8	
	7	
Meets acceptable levels of performance	6	<p>The applicant does not actively seek out feedback around demonstrated teaching practices but provides sufficient evidence of improvements made over time to these teaching practices. The applicant briefly describes how the acquired teaching skills will be valuable in future careers.</p>
	5	
	4	
Fails to meet acceptable levels of performance	3	<p>The applicant does not actively seek out feedback around demonstrated teaching practices and provides little (or no) evidence of improvements to these teaching practices. The applicant fails to describe how the acquired teaching skills will be valuable in future careers.</p>
	2	
	1	

Leadership

OHTAs ONLY

Exceeds acceptable levels of performance	9	The applicant is well-prepared for the described Head TA responsibilities and often goes above and beyond in the Head TA role. The applicant clearly demonstrates positive leadership traits and successfully models best teaching practices for other TAs to follow. The applicant provides ample evidence of contributing to the development of other TAs. The applicant strives to inspire and motivate other TAs towards excellence and provides evidence of how this has positively impacted student learning.
	8	
	7	
Meets acceptable levels of performance	6	The applicant is moderately suited for the described Head TA responsibilities and completes basic functions. The applicant attempts to demonstrate leadership and tries to model best teaching practices. The applicant provides moderate evidence of contributing to the development of fellow TAs. The applicant attempts to inspire or motivate other TAs towards excellence and has a basic understanding of how this can impact student learning.
	5	
	4	
Fails to meet acceptable levels of performance	3	The applicant is not suited for the described Head TA responsibilities. The applicant demonstrates negative leadership traits. The applicant fails to model best teaching practices. The applicant provides little (or no) evidence of contributing to the development of fellow TAs. The applicant fails to inspire or motivate other TAs and does not understand how this can impact student learning.
	2	
	1	

Writing Ability

Exceeds acceptable levels of performance	9	The applicant wrote a well-written document that is well-organized, logically structured, and has no spelling, punctuation, and grammatical errors. The document is easy to read, interesting, insightful, and allows the reader to follow provided ideas clearly.
	8	
	7	
Meets acceptable levels of performance	6	The applicant wrote an organized and structured document. The document contains few spelling, punctuation, and grammatical errors. The document is somewhat easy to read and allows the reader to follow provided ideas.
	5	
	4	
Fails to meet acceptable levels of performance	3	The applicant wrote a document that is disorganized, illogically structured, and contains numerous spelling, punctuation, and grammatical errors. The document is difficult to read, and the number of errors is distracting to the reader.
	2	
	1	

Teaching Endorsements

